Syllabus: NC Math III

Contact Information

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Room 155

Class Description

In Math III students get a more advanced study of algebra, geometry, and statistics. The topics include:

- Key features of functions such as intercepts, end behavior, and symmetry.
- Rational functions
- The equations of circles
- Solving problems using volume
- Theorems about geometric figures:
 - Triangles
 - o Circles
 - Parallelograms
- Unit Circle trigonometry
- Using sampling to perform statistical experiments

Required Class Materials

- Graphing calculator
- 3-ring binder
- Pencils
- Colored pencils, pens or highlighters
- Loose lined paper and graph paper

Grades and Assignments

Quarterly Grading

- 55% Major Grades: Quarterly Project and Quarterly Exams
- 40% Minor grades: Weekly quizzes, small projects, exit tickets, POL, participation bonuses.
- 5% Homework: Project progress reports, exam formula sheets, regular homework

Each quarterly grade counts for 18.75% of the final grade and the Final Exam counts 25%.

Final Exam

Starting this year, Math III is an EOC class. The final exam grade will be based on the score of this test and OPS achievement level policy will be in force just as it is in Math I.

Exams

- Like quizzes, except notes are not permitted.
- Students may make a formula sheet.
 - Anything may be written on the front and back of an 8.5 x 11 sheet of paper.
 - Will be turned in with the test for a participation grade.

Quarterly Projects

There will be a different assignment each quarter. It will be due by the end of the 5th week of each quarter.

Assignments by quarter:

- 1. Read and Summarize Article
- 2. Term Paper
- 3. Game Rules
- 4. Write-your-own-final

Each will be graded on a separate rubric and I will ask for several progress reports during the course of the quarter to be sure students are on track.

Quizzes

- The quiz is a formal assessment meant to measure skills and knowledge.
- Maintain VLo during the entire quiz administration.
- Flip papers over when finished.
- Students may use notes and returned assignments on quizzes.
- Students may *not* share information, notes, or calculators.

Participation Policy

Participation is assessed with the app ClassDojo. Students will be inspected at random during the class period and Dojo Points (DP) will be granted or removed based on the following conditions:

- During lessons, students earn +1 DP if called on to discuss a problem.
- During independent work, students earn +2 DP if all the following conditions are met:
 - Workspace contains all RCM and nothing else.
 - Student is actively engaged in lesson activity.
 - No food, inappropriate drinks, or PDD are present.
 - OTC and AVL does not occur.
- Students may earn DP for participating in extra help sessions at a rate of 10 minutes/DP up to a limit of 5 / day.
- Certain behaviors undermine the learning environment. Therefore, students may lose points for each one present upon inspection.
 - o Food, or inappropriate drinks, are visible. (-1)

- Appropriate drinks are ones in a bottle with a screw-on lid (which is present and has no holes), or a reusable, closed cup or bottle.
- Phone or other PDD visible on desk, or looking at the PDD of another (-2)
- Doing work for other classes without permission. (-3)

Students and parents may keep track of their DP by making an account on ClassDojo.

DP Bonuses:

- Each individual student will receive a participation grade for reaching certain DP totals during each quarter:
 - o 1st: 15, 25, and 35 DP
 - o 2nd: 50, 65, and 80 DP
 - o 3rd: 100, 120, and 140 DP
 - o 4th: 160, 180, and 200 DP
- When the average DP / person in a class period reaches 20, all students may drop one minor grade for the quarter.
- Students may drop another minor grade for each additional 20 DP / person. This will be for the quarter during which this occurs.
 - This policy is restricted by the requirement that each quarterly grade contain at least 6 minor and 2 major grades.

Retake Policy

Minor assignments may be retaken if the student attends tutoring in order to learn the material required for the assessment.

Late Work Policy

Late work will only be accepted in the case of permission in writing from the parent or guardian, and only for one week after the due date.

Behavior and Procedure

For acronyms, consult the Classroom Management Glossary at https://cramseyops.weebly.com/uploads/1/0/5/4/105447185/classroom management glossary.pdf

It is crucial that the classroom remain an orderly space where students are free to learn. Students will receive specific instructions in class. Here are some guidelines.

- Bullying or abuse is not acceptable.
- Do not use language that is vulgar, obscene, or could be considered a slur.
- Follow the OPS Honor Code.
- Keep phones put away except in the rare cases that they are needed for an activity.
- Keep food and open drinks put away.
- Sit in assigned seats or with assigned groups.
- Unpack the Required Class Materials when first entering the room.
- Follow instructions concerning movement in the room.

- Do not touch or use the materials or computers stored in the room unless instructed to do so.
- Maintain the given VL for the activity.

Violations will earn reminders, parent contact, detention, or referral as appropriate according to the severity of the violation and number of previous events.

Bathroom Policy:

Students who wish to leave class to use the bathroom or get water should fill out a pass and leave their phone in the classroom. Each student gets a limited number of passes each quarter.

Schedule

First Semester:

Week Number	Dates	Planned Topics	Quizzes, Projects, and Exams Special Notes
1	August 13-17	Parent Functions; Domain and Range; inverses	Each week is defined as 5 school days, unless noted.
2	August 20-24	Increasing and Decreasing intervals; Local minimum and maximum	Weekly Quizzes will be on a delay so students who were absent have a chance to get help catching up.
3	August 27-31	Intercepts; end behavior	Week 1 Quiz Each Quiz will be on the first class meetings of the week. For example, this one is on the 27th and 28th. It will contain material from a previous week or weeks.
4	September 4-10	Odd and even symmetry	Week 2 Quiz
5	September 11-17	Problem solving with functions	Week 3 Quiz Project 1 Project due by the end of this week.
6	September 18-24	Exponential growth and decay problems.	Week 4 Quiz
7	September 25-October 1	Logarithm definition; bases of	Week 5 Quiz

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8	October 2-8	Log and exponential graphs, equations	Week 6 Quiz
9	October 9-11	Logarithm properties	Quarter 1 Exam: Weeks 1-6 Exams are given on the earliest full class meetings of the given week.
			This week is short because it ends the quarter.
10	October 15-19	Continue logarithm properties.	Week 7 Quiz
11	October 22-26	Factoring quadratics, difference of squares, difference of cubes	Week 8 Quiz
12	October 29-Novemb er 2	Complex numbers: properties, operations, factoring.	Week 9 Quiz
13	November 5-12	Polynomial long division	Week 10 Quiz
14	November 13-20	Remainder Theorem, Fundamental Theorem of Algebra	Week 11 Quiz Project 2 This week is extended because of Thanksgiving Break
15	November 26-30	Cross sections of objects	Week 12 Quiz
16	December 3-7	Equations of circles	Week 13 Quiz
17	December 10-14	Volume and surface area	Week 14 Quiz
18	December 17-19	Operations on rational expressions	Quarter 2 Exam: Weeks 1-14
			This week is shortened because of Winter Break

Second Semester:

19	January 3-9	Continue Operations on rational expressions.	Delay for review
20	January 10-16	The graphs of rational functions (including rational function end behavior with division)	Week 15 Quiz
21	January 17-24	Solving rational equations	Week 16 Quiz
22	January 25-31	Review triangle congruence, Theorems about parallelograms	Week 17 Quiz
23	February 1-7	Theorems about circles	Week 18 Quiz Project 3
24	February 8-14	Theorems about triangles	Week 19 Quiz
25	February 15-21	Right triangle trigonometry; special right triangles	Week 20 Quiz
26	February 22-28	The unit circle and sinusoidal functions	Week 21 Quiz
27	March 1-7	Survey, census, and experiment; methods of sampling.	Quarter 3 Exam: Weeks 1-21
28	March 11-18	Modeling a statistical problem with simulation	Week 22-23 Quiz
29	March 19-25	Histograms	Week 24-25 Quiz
30	March 26-April 1	Standard deviation and standard error.	Week 26-27 Quiz
31	April 2-8	Confidence	Week 28-29 Quiz

		intervals	
32	April 9-12	Review	Week 30 Quiz Project 4 Shortened to account for Spring Break
33	April 22-26	Review	Week 31 Quiz
34	April 29-May 3	Review	Week 32 Quiz
35	April 6-10	Review	Quarter 4 Exam: Weeks 1-31
36	April 13-22	Review	This is lengthened to include final exams.